



Embajada
de los Estados Unidos
de América
Santiago, Chile

Institutos de Verano sobre Estudios de Estados Unidos 2013

Este programa financiado por el Departamento de Estado de los EE.UU. está dirigido a profesores universitarios, y tiene el objetivo de que ellos viajen a EE.UU. por 6 semanas para especializarse en una disciplina sobre la cual hacen clases en la universidad. Para el año 2013 hay 6 institutos disponibles:

- The Institute on American Politics and Political
- The Institute on Contemporary American Literature
- The Institute on Journalism and Media
- The Institute on Religious Pluralism in the United States
- The Institute on U.S. Culture and Society
- The Institute on U.S. Foreign Policy
- The Institute for Secondary School Educators

El postulante debe acreditar ser profesor universitario y que hace clases relacionadas con el instituto al que está postulando. Además, es necesario que presente evidencia que posee un nivel de inglés adecuado para participar en el programa. Para mayor información leer instructivo en inglés a continuación.

2013 Study of the U.S. Institutes (SUSI)

PROGRAM OVERVIEW

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to improve the quality of teaching about the United States in academic institutions abroad. Study of the U.S. Institutes for Scholars will take place at various colleges, universities, and institutions throughout the United States over the course of six weeks beginning in or after June 2013. Each Institute includes a four week academic residency component and a two week integrated study tour.

Prospective applicants are encouraged to visit our website page to obtain general information about the Institutes. The website address is: <http://exchanges.state.gov/susi>.

INSTITUTE THEMES

1) The Institute on American Politics and Political Thought will provide a multinational group of 18 foreign university faculty with a deeper understanding of U.S. political institutions and major currents in American political thought. The Institute will offer an overview of political thought during the founding period (constitutional foundations) and the development and current functioning of the American

presidency, Congress, and the federal judiciary. The examination of political institutions will include the electoral system, political parties and interest groups, the civil service system, media and think tanks, and the welfare/regulatory state. The Institute will address modern political and cultural issues in the United States (including but not limited to immigration and labor, women, environmental, and civil rights) and the significance of public discourse in the formulation of public policy. Pending ECA grant approval, the Institute will be hosted by the University of Massachusetts, Amherst.

2) The Institute on Contemporary American Literature will provide a multinational group of up to 18 foreign university faculty and scholars with a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American literature. Its purpose is twofold: to explore contemporary American writers and writing in a variety of genres; and to suggest how the themes explored in those works reflect larger currents within contemporary American society and culture. The program will explore the diversity of the American literary landscape, examining how major contemporary writers, schools, and movements reflect the traditions of the American literary canon. At the same time, the program will expose participants to writers who represent a departure from that tradition, and who are establishing new directions for American literature. Pending ECA grant approval, the Institute will be hosted by the University of Louisville.

3) The Institute on Journalism and Media will provide a multinational group of 18 journalism instructors and other related specialists with a deeper understanding of the roles that journalism and the media play in U.S. society. The Institute will examine the rights and responsibilities of the media in a democratic society, including editorial independence, journalistic ethics, legal constraints, international journalism, and media business models. The Institute will cover strategies for teaching students of journalism the basics of the tradecraft: researching, reporting, writing, and editing. The program will also highlight technology's impact on journalism, such as the influence of the internet, the globalization of the news media, the growth of satellite television and radio networks, and other changes in media that are transforming the profession. The Institute host will be determined at a later date.

4) The Institute on Religious Pluralism in the United States will provide a multinational group of up to 18 foreign university faculty and practitioners with a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy. Employing a multi-disciplinary approach and drawing on fields such as history, political science, sociology, anthropology, law, and others, the program will explore both the historical and contemporary relationship between church and state in the United States. Participants will examine the following aspects of religious pluralism in the United States: the ways in which religious thought and practice have influenced, and been influenced by, the development of American-style democracy; the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy; and the sociology and demography of religion in the United States today, including a survey of the diversity of contemporary religious beliefs and its impact on American politics. Pending ECA grant approval, the Institute will be hosted by the University of California at Santa Barbara.

5) The Institute on U.S. Culture and Society will provide a multinational group of 18 experienced and highly-motivated foreign university faculty and other specialists with a deeper understanding of U.S. society, culture, values, and institutions. The Institute will examine the ethnic, racial, social, economic, political, and religious contexts in which various cultures have manifested themselves in U.S. society while focusing on the ways in which these cultures have influenced social movements and American identity throughout U.S. history. The program will draw from a diverse disciplinary base, and will itself provide a model of how a foreign university might approach the study of U.S. culture and society. The Institute host will be determined at a later date.

6) The Institute on U.S. Foreign Policy will provide a multinational group of 18 experienced foreign university faculty and practitioners with a deeper understanding of how contemporary U.S. foreign policy is formulated and implemented. The Institute will include a historical review of significant events, individuals, and philosophies that have shaped U.S. foreign policy. The Institute will explain the role of key players in U.S. foreign policy including the executive and legislative branches of government, the media, the U.S. public, think-tanks, non-governmental organizations, and multilateral institutions. The Institute host will be determined at a later date.

7) The Study of the U.S. Institute for Secondary Educators (Teachers) will provide a multinational group of 30 experienced secondary school teachers with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institute will be on providing materials for participants to develop high school level curricula about the United States. To this end, the Institute may be organized around a central theme or themes in U.S. civilization. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will elucidate the history and evolution of U.S. institutions and values, broadly defined. The program will also serve to illuminate contemporary political, social, and economic debates in American society. The four week academic residency will be complemented by a two week study tour. The Institute host will be determined at a later date.

PROGRAM INFORMATION

The program includes: program administration; travel and ground transportation in the United States; and book, cultural, housing, subsistence, mailing, and incidental allowances. As well as international travel costs of the participants within set limits.

Housing and Meal Arrangements: Typically, participants will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute, and may share a hotel room with another participant of the same gender during the study tour (up to two weeks). Full details will be provided once the Cooperative Agreements have been approved.

Health Benefits: All participants will receive the Department of State's coverage of \$100,000, with a \$15

co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at usdos.sevencorners.com.

Program Requirements and Restrictions: All participants are expected to participate fully in the program. SUSI is an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Family members and/or friends **may not** accompany participants on any part of the program. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods.

CANDIDATE DESCRIPTION AND QUALIFICATIONS

Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

Candidates should be mid-career, typically between the ages of 30-50, highly-motivated and experienced scholars and professionals generally from institutions of higher education or research focused organizations. Ideal candidates are whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. Deadline for application is **December 15, 2012**. Please submit to the person who sent you the application, or to usculturachile@gmail.com

Qualifications: Candidates must have a university degree, and demonstrate English language fluency. English fluency is vital to a successful experience in the Institute. In order to apply to the program, a candidate must have a minimum English requirement of 79-80 TOEFL or equivalent in the IELTS or ETAAPP.

For further information about applying to the program, please visit <http://exchanges.state.gov/non-us/program/study-us-institutes-scholars> or <http://chile.usembassy.gov/> or www.fulbright.cl

Please submit your application to the Fulbright Commission in Chile. Isidora Goyenechea 2939, Of. 305. Las Condes. Santiago. Application deadline January 11th, 2008.

Application materials and instructions at

http://www.fulbrightchile.cl/la/index.php?option=com_content&task=category§ionid=19&id=41&Itemid=98

If you have any questions please call or e-mail the commission. 2-334-4368 - becas@fulbrightchile.cl